

# Logos Evangelical Seminary

## Old Testament Survey II

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Spring 2017; Mondays 3:20 – 6:00 PM

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### Course Description:

This course is the second part of the course designed to introduce the Prophetic Books, Psalms, and Poetic Books in the Old Testament. Attention will be given to the literary, historical and theological messages of the books and their interconnections with other OT books.

### Course Learning Outcomes:

Course Learning Outcomes	Assessments
1. Students will have a clear understanding of the content, issues, and theological messages of the books in the Prophetic Books, Psalms, and the Poetic Books	1. Weekly assigned reading and reflection
2. Students will have an in-depth understanding of a specific topic in the Prophetic Books, Psalms, and the Poetic Books	1. Final paper
3. Students will learn to think critically and theologically by responding to the questions raised by the text	1. Two exams

### Course Textbooks:

1. Tremper Longman III & Raymond B. Dillard, *An Introduction to the Old Testament*. 2<sup>nd</sup> ed. (Grand Rapids, Mich. Zondervan, 2006); (中文版: “21世紀舊約導論” 劉良淑譯, 台北:校園, 1999)。

2. Willem VanGemenen, *Interpreting the Prophetic Word*. Grand Rapids, Mich. Zondervan, 1990 (中文譯版：湯定民. 戎翰，《舊約先知書概論》，美國麥種傳道會，2013).
3. 黃儀章，《活出智慧人生：舊約智慧書信息研究》，香港：天道，2004。
4. John H. Walton, *Chronological and Background Charts of the Old Testament* (Grand Rapids, Mich. Zondervan, 1994); (中文版：梁潔瓊譯：「舊約背景與年代表」，北美華神，2005)。

### Course Requirements:

1. Weekly reading and reflection	30%
2. Two exams	40%
3. Final Project	30%
Total	100%

1. Weekly Reading and Reflection (30%)  
Students are to read the assigned scripture weekly and write a weekly reflection or response, about one paragraph (50 words). Students may choose a specific passage to write a reflection on a prayer responding to a passage. The assigned weekly reading is in the calendar of the syllabus.
2. Two Exams (40%)  
There will be two exams, one on the prophets and one on Psalms and Poetic Books. The exams will be in Q & A format, which covers the reading and the lectures.
3. Final Project (30%)
  - a. Paper: This paper should be academic in nature, not descriptive in nature, about 4500-5000 words. Consult 5-8 resources. Each student will present the paper at the end of the course.

Below is the list of suggested topics:

- Discuss the social and cultural issues facing the 8<sup>th</sup> century prophets and their parallels in today's culture.
- Develop the concept of salvation in the Book of Isaiah.
- Describe the prophet Jeremiah, his call and ministry, and the implications for Christian ministers.
- Discuss the concept of the "New Covenant" in Jeremiah and its relation to the New Testament.
- Discuss the place of Lamentations in the prophetic books.

- Discuss the social and cultural issues facing the 7<sup>th</sup> or 6<sup>th</sup> century prophets in Judah and their parallels in today's culture.
  - Describe the social and cultural issues facing the exilic prophets, Ezekiel and Daniel, and their implications for immigrants today.
  - Discuss the significance of the presence of God in the Book of Ezekiel.
  - Discuss the visions in Daniel chapters 7-12 and their meanings for today.
  - Discuss the concept of the wrath of God in the Book of Nahum.
  - Describe the social and cultural issues facing the post-exilic prophets in Judah and their parallels in today's culture.
  - Discuss the major theological themes in the post-exilic prophetic books.
  - Develop the concept of the "Day of Yahweh" in the prophetic books.
  - Discuss the concept of worship in the post-exilic books.
  - A character study on a prophet.
  - Discuss the metaphors used in the prophetic books.
  - Discuss the ethical vision of the prophets.
  - Psalms and worship
  - An analysis of a Psalm
  - Lament and worship
  - Lament and spirituality
  - The shape of the Psalter and the Life of Believers
  - The meaning of suffering in the Book of Job
  - Theologies of the Book of Job
  - God in the Book of Job
  - Proverbs and Family Relationships
  - Financial management in the Book of Proverbs
  - God in the Book of Proverbs
  - Wisdom in the Book of Proverbs
  - The meaning of the Book of Ecclesiastes
  - Life and death in the Book of Ecclesiastes
  - Time in the Book of Ecclesiastes
  - The concept of fear God in Proverbs and Ecclesiastes
  - Love in the Song of Songs
  - The history of interpretation of the Song of Songs
  - The significance of the Songs of Songs
  - How to teach the message of the Song of Songs at church?
- b. Sunday School: Students may choose to design a Sunday School material to be used at church. 4500-5000 words.
- c. Sermons: Students may choose to write two sermons to be preached at church.
- d. Others: Students may propose other projects to be used in ministry.

**Course Policies:**

1. **I DO NOT accept late papers.**
2. Academic Integrity: Students are expected to be honest in all aspects of your work. Violation of any of the following will result in a failing grade on the assignment and possibly in the course.
  - a. Submitting the same work from another course in whole or in part.
  - b. Submitting as one's own paper obtained from another source.
  - c. Plagiarism: unattributed quotations or paraphrases of ideas from published or unpublished sources.
  - d. Aiding other students on papers and tests in violation of these commitments.

**Grading Scale:**

A	93.5-100
A-	90.0-93.4
B+	86.5-89.9
B	83.5-86.4
B-	80.0-83.4

**Course Calendar:**

<b>Week</b>	<b>Date</b>	<b>Content</b>	<b>Assigned Reading before Class</b>	<b>Due Date</b>
1	1/23	Introduction to the Prophets	Read Isaiah 1-11	
2	1/30	Isaiah	Read Isaiah 40-56	
3	2/6	Jeremiah	Read Jeremiah 1-10	
4	2/13	Lamentations Ezekiel	Read Lamentations 1-5 Read Ezekiel 1-10	
5	2/20	Ezekiel Daniel	Read Daniel 1-12	
6	2/27	12 Minor Prophets	Read 3 minor prophets	
7	3/6	12 Minor Prophets	Read 3 minor prophets	
8	3/13	<b>Spring Break</b>		
9	3/20	<b>Exam # 1</b> Psalms	Read Psalms 42-54	
10	3/27	Psalms	Read Psalms 90-103	
11	4/3	Job	Read 1-7; 38-42	
12	4/10	Proverbs	Read Proverbs 1-9, 31	
13	4/17	Ecclesiastes	Read Ecclesiastes 1-12	
14	4/24	<b>Exam #2</b> Song of Songs	Read Song of Songs 1-8	<b>Reflection Due</b>
15	5/1	<b>Final Project Presentation</b>		

16	5/5			<b>Final Project Due</b>
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